

Call for papers

**14th Summer School on
History of Economic Thought,
Economic Philosophy,
and Economic History**

**Economic crises and crisis in economics:
history, theory and policy**

Organized by

**Institute of Social Sciences, University of Lisbon
(Lisbon, Portugal)**

and

**PHARE, University of Paris 1 Panthéon-Sorbonne
(Paris, France)**

With the support of

**ESHET, European Society for the History of Economic Thought
STOREP, Associazione Italiana per la Storia dell'Economia Politica (Italy)
Association Charles Gide pour l'Étude de la Pensée Économique (France), and
Asociación Iberica de Historia del Pensamiento Económico (Portugal, Spain)**

**Lisbon
1 – 8 September 2011**

<http://www.summer-school-het.ics.ul.pt/>

Contacts :

José Luís Cardoso, jcardoso@ics.ul.pt, Instituto de Ciências Sociais, Universidade de Lisboa, Av. Professor Aníbal Bettencourt 9, 1600-189 Lisboa, Portugal

André Lapidus, andre.lapidus@univ-paris1.fr, University Paris I Panthéon-Sorbonne – PHARE - Maison des Sciences Economiques - 106-112 boulevard de l'Hôpital - 75647 Paris cedex 13 France.



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Participants: PhD students and young scholars (PhD degree after January 2009)

Fields: history of economic thought, economic philosophy and economic history (approx. 30 proposals will be selected for presentation)

Deadline for abstract submission: 30 April 2011

Abstracts of 750 to 1000 words, or full-papers of up to 7500 words (in English or French) should be sent to José Luís Cardoso, jcardoso@ics.ul.pt

Important: The subjects of the papers may differ from the Summer School's main theme.

Decision on papers accepted: 31 May 2011



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The Summer School on Economic History, Economic Philosophy and History of Economic Thought was established in 1998 with the following aims:

- To provide a thematic and specialised formation to PhD students in these fields of study;
- To guarantee the diffusion and scientific assessment of their work;
- To provide new approaches and enhance knowledge in contemporary economic analysis;
- To introduce PhD students to trans-disciplinary perspectives in the social sciences.

In line with this general approach, the Summer School is organized as follows:

- **Workshops** where PhD students present their work as written contributions to the debate, discussing them with senior scholars;
- **Seminars** presented by invited professors and researchers on the topic "Economic crises and crisis economics: history, theory and policy";
- **Tutorials** aiming at helping PhD students with preparation of their work with a view to its further diffusion and publication.

About 30 PhD students and young scholars make up the usual attendance at the Summer School, joined by about 15 senior scholars. The working language is English.

A certificate of participation in the Summer School will be issued to the PhD students and young scholars who apply for it and have satisfactorily attended the seminars,

workshops, and tutorials. This certificate will provide the PhD students with the ECTS, credits that will be recognized by their institutions.

I. Young Scholar Workshops

Four to six papers will be presented daily on open themes, chosen on the basis of the students' field of research, related to the history of economic thought, economic philosophy or economic history. The subjects of the papers may differ from the Summer School's main theme. The presentations will take place in the presence of the members of the scientific committee. Each contribution will be commented upon by a discussant, chosen among the young scholars and the audience.

II. Seminars

Each morning will be devoted to one or more aspects of the general topic of the Summer School. The seminars will be based on presentation of a paper followed by discussion among the participants. The topic for 2011 is:

Economic crises and crisis in economics: history, theory and policy

We are currently living in a period of extremely troubled waters. The great recession that began in 2008 is not just a mere episode of the housing bubble that burst in the United States. As always happens with serious economic recessions, the current crisis is not just the one that is revealed through the great turbulence felt in the economic and financial markets, the higher levels of unemployment, the loss of purchasing power, the disturbance in public finance systems and the bankruptcy and closure of firms in all sectors of economic activity on a global scale. Besides the social and political consequences that it inevitably brings, the crisis is also one of economics as a science that should hopefully contribute towards a better understanding and solution of the problems that beset the contemporary world.

There seems to be no doubt that relentless economic crises call for appropriate analytical interpretations and sustainable policy measures. But what shows us that the present situation is indeed quite serious is the belief that, after all, economics is not able to diagnose and find the best solutions for the problems that currently afflict the worldwide economies. It is this twofold dimension of the crisis affecting the economy and economics as a science that will be the main focus of attention of this Summer School. What can we learn from the history of economic crises in order to understand

the (ir)relevance of both economic analysis and economic policy? How can the present economic crises help us to understand the importance of the history of economics as a discipline today?

The Summer School will invite economists, economic historians, historians of economics and scholars from other social sciences to discuss the above questions, in the multidisciplinary approach which is tradition of the School. Special attention will be given to the following themes:

1. Fluctuations and business cycle theories in the history of nineteenth-century economic thought
2. Fluctuations and business cycle theories in the history of twentieth-century economic thought
3. Lessons from the Great Depression: theoretical approaches
4. Lessons from the Great Depression: policy responses
5. Economic crises: budget deficits and fiscal policies
6. Financial crisis: challenges to the reform of banking and monetary systems
7. New theoretical responses: from institutional to behavioural economics
8. Economics and social sciences: interdisciplinary approaches to global crises.

These wide-ranging topics are merely indicative. Invited lecturers are expected to cover specific subjects that may fit in this outline of general themes.

Invited speakers

(provisional list, to be completed)

- Bruno Amable, University Paris 1 Panthéon-Sorbonne
New theoretical responses to the contemporary crisis
- Stefano Battilossi, University Carlos III, Madrid
Lessons from the Great depression: policy responses
- Daniele Besomi, University of Lausanne
Fluctuations and business cycle theories in the history of nineteenth-century economic thought
- José Maria Castro Caldas, University of Coimbra
New theoretical responses to understanding financial markets: the case of behavioural finance
- Ghislain Deleplace, University of Paris 8
Financial crisis and currency crisis: Keynes's lessons of the 1930s

- Rodolphe Dos Santos Ferreira, University of Strasbourg
Lessons from the Great Depression: theoretical responses
- Sheila Dow, University of Sterling
Economics and social sciences: interdisciplinary approaches to global crises
- X, Bank of Portugal
The European dimension of the economic crisis
- Harald Hagemann, Universität de Hohenheim
Schumpeter's *Theory of Economic Development*
- Jan Kregel, Missouri University
Economic crises: budget deficits and fiscal policies
- Louis Lévy-Garboua, University Paris 1 Panthéon-Sorbonne
What are economists looking for in psychology?
- Hans-Michael Trautwein, University of Oldenburg
Lessons from the Great Depression: theoretical approaches

III. Tutorials

Individual tutorial assistance will be provided to the academic projects of each student and young scholar by the members of the Scientific Committee and the other senior scholars attending the Summer School, with a view to preparing for the diffusion of their work through participation in conferences and publication.

The summer school will feature a special session on “Publishing in academic journals”

IV. Organization

The Summer School will take place from 1 to 8 September 2011 at the Institute of Social Sciences, University of Lisbon, Av. Professor Aníbal Bettencourt 9, 1600-189 Lisboa, Portugal: <http://www.ics.ul.pt/>

Hotel accommodation will be provided to all participants (PhD students, invited speakers and members of the organizing and scientific committees).

Participants are expected to make their own travel arrangements and pay their travel costs. The organizing committee will aim at a partial refund of travel expenses to PhD students, but no guarantee can be offered now.

The registration fee for PhD students is 120 €. It includes: hotel accommodation for 7 nights (check-in 1st September, check-out 8 September), daily lunch at ICS and a Summer School dinner.

Further details on leisure and social programme will be provided in due course.

Information : José Luis Cardoso, jcardoso@ics.ul.pt

SCIENTIFIC COMMITTEE

Richard Arena (Gredeg-Demos – Cnrs – Professor at the University of Nice - Sophia-Antipolis, France), **José Luís Cardoso** (Professor at the University of Lisbon, Portugal), **Ragip Ege** (Beta-Theme – Cnrs – Professor at the University of Strasbourg, France), **André Lapidus** (Phare – Professor at the University of Paris 1 Panthéon-Sorbonne, France), **Jean-Sébastien Lenfant** (Clersé – Professor at the University of Lille 1, France), **Eyüp Özveren** (Professor at the Middle East Technical University, Ankara, Turkey). **Jean-Pierre Potier** (Triangle – Cnrs – Professor at the Université Lumière-Lyon2, France), **Annalisa Rosselli** (Professor at the University of Rome "Tor Vergata", Italy), **Nathalie Sigot** (Phare – Professor at the University of Paris 1 Panthéon-Sorbonne, France), **Alfonso Sanchez Hormigo** (Professor at the University of Zaragoza, Spain). **Michel Zouboulakis** (Professor at the University of Thessaly, Volos, Greece).

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